

TUESDAY
08
NOVEMBER 2022
09:00-16:45

CONFERENCE

Supporting mental ill-health: spotlight on safeguarding

Are you working with, and supporting, individuals with mental illness? Have you ever wondered when a case ought to be escalated to medical professionals or at what point it becomes a safeguarding issue? These are questions being increasingly asked due to a huge rise in those struggling to cope with mental illness in the workplace or educational setting. We often feel ill-equipped to manage these situations appropriately and with services under pressure, in some cases operating on a two-year wait period, we are left wondering how we can provide the best support for someone.

This conference aims to answer these questions, outline the provision available and provide us with the right tools to support others in the interim period. We will hear case studies from different perspectives demonstrating examples of learnings and good practice. We'll explore the guidance on measures we could, and should, put in place to help us with decision making when supporting others. We hope you can join us for this in-depth conference addressing 'when does mental illness become a safeguarding issue'.

[CLICK HERE FOR MORE INFORMATION AND TO BOOK>](#)

Supporting mental ill-health: spotlight on safeguarding

Tuesday, November 08 2022

SESSION 1	<p>09:00 – 09:45 Mental health and mental illness: when is it a safeguarding issue?</p> <p>Chair: Claire Dan, Director of Safeguarding, BSA Group, and Director, Sacpa</p> <p>Speaker: Phillip Beisty, UKCP reg Psychotherapeutic Counsellor and Safeguarding Lead, OneBright Mental Health</p> <p><i>This session will explore when mental health issues become a safeguarding issue. It will highlight what we know from child and adult serious case reviews, safeguarding impacts of adverse childhood experiences, holding child safeguarding risk linked to mental health outcomes in-house and consider the impact of poor mental health and the importance of self-care in position of trust scenarios.</i></p>
SESSION 2	<p>10:00 – 11:00 Case reviews: eating disorders and suicide</p> <p>Chair: Jane Graham, Director, Hieda</p> <p>Speakers: Camilla Read, Lead Nurse, Lord Wandsworth College</p> <p>Rebecca Thomson, Partnership Manager, Tellmi App</p> <p><i>This session will use two in-depth case studies surrounding mental illness, following both the school and pupil journey. We'll highlight the positives and negatives, as well as the lessons learnt, using the case studies as a tool fundamental to positive outcomes.</i></p> <p>11:00 – 11:30 BREAK</p>
SESSION 3	<p>11:30 – 12:30 When do suicidal thoughts become a safeguarding issue?</p> <p>Chair: Claire Dan, Director of Safeguarding, BSA Group, and Director, Sacpa</p> <p>Speaker: Sarah Ashworth, Schools and Families Program Director, Charlie Waller Trust</p> <p><i>This session will look at case studies of young people struggling with thoughts of harm and emotional distress. This session identifies additional supports used to help a person in the wider team.</i></p> <p>12:30 – 13:30 LUNCH</p>
SESSION 4	<p>13:30 – 14:30 Keynote: Building #NeuroNinjas: Strategies to Support Young People & Parents Build Mind Management Skills to Manage Our Brain's Worry System</p> <p>Chair: Jane Graham, Director, Hieda</p> <p>Speaker: Andrew Wright, Former Boarding School Deputy Head and DSL, Speaker for Action Your Potential</p> <p><i>In this inspiring, innovative and engaging keynote Andrew Wright CEO of Action Your Potential (AYP) will share with delegates strategies to support young people, the staff who support them and their parents and carers to build metacognitive skills to learn to manage the brain's worry system.</i></p> <p><i>Our brains are negatively biased and experience anxiety and worry whenever we encounter uncertainty or change. In an intense 21st century world where the digital realm offers complex, volatile, uncertain, and ambiguous input for our children's (and our) brains there is an urgent need to help young people and their parents learn to manage the brain's worry system. An out-of-control worry system can lead to extreme suffering, malignant rumination, oceans of emotional pain and suicidal ideation.</i></p> <p><i>By teaching young people and their parents the skills of Mind Management Action Your Potential works to support the powerful aims of the Molly Rose Foundation to raise awareness of the dangers of digital harm for our young people and how to build the daily behaviours to support living in our amazing brains and bodies in balance. This talk is about empowering and informing everyone who supports children to take daily action to help them learn skills that will help them manage their brain's worry system not just today, but in perpetuity. As a teaser here is a video AYP made to celebrate World Mental Health Day on 10 October 2022.</i></p> <p><i>Andrew's preparation and delivering time for this talk is donated for free as part of AYP's support for the incredibly important and wonderful work of the Molly Rose Foundation.</i></p> <p>14:30 – 14:45 BREAK</p>
SESSION 5	<p>14:45 – 15:45 Should I stay or should I go?</p> <p>Chair: Claire Dan, Director of Safeguarding, BSA Group, and Director, Sacpa</p> <p>Speaker: Amelia Baron, Anorexia survivor</p> <p><i>Amelia Baron is a successful artist, using art to express her journey and experience with mental illness. Amelia will talk about her experience with eating disorders, self-harm, and suicide. She will also speak frankly about the helpful, and unhelpful, support strategies used during her recovery. Amelia offers a unique insight into the journey of a teenager and young adult that will inspire and encourage us to help those in need..</i></p>
SESSION 6	<p>16:00 – 16:45 Open Discussion about mental health issues</p> <p>Chair: Claire Dan, Director of Safeguarding, BSA Group, and Director, Sacpa</p> <p>Speakers: Jane Graham, Director, Hieda</p> <p>Katrin Viella, Head of Training Academy – Govox Wellbeing</p> <p><i>Join the discussion about support plans, reasonable adjustments, duty of care and risk assessments to demonstrate all avenues have been explored. Delegates will have the opportunity to ask questions about the practical implementation of responses to mental health concerns.</i></p> <p>16:45 CONFERENCE CLOSE</p>



Claire Dan
Head of Safeguarding,
Sacpa and BSA Group

Claire is Director of Safeguarding and Director, Sacpa and leads on the provision of safeguarding advice and support to members and the development and delivery of CPD and safeguarding consultancy services. Claire is a safeguarding specialist and leader with a background in education welfare, youth justice, and early help contexts which have involved a strong focus on diverse and collaborative partnerships, professional development and supervision of front-line safeguarding colleagues, and leading multi-disciplinary teams and projects. Between 2006 and 2013 Claire was involved with Luton Safeguarding Children Board as a lead multi-agency safeguarding trainer, developing and delivering single and multi-agency safeguarding training, and since 2013 has delivered pieces of bespoke consultancy work, and providing a range of safeguarding consultancy on a freelance basis.



Phillip Beisty
UKCP reg Psychotherapeutic Counsellor
and Safeguarding Lead,
OneBright Mental Health

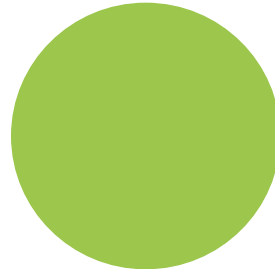
To come



Jane Graham
Director,
Hieda and Health & Wellbeing Director,
BSA Group

Trained at Great Ormond Street Hospital for Sick Children, Jane has spent over 30 years in nursing; many of them in trauma and intensive care. Whilst in PICU, she had a number of different roles. Nine years of that included a role as a specialist retrieval nurse (CATS) that entailed travelling around the country to stabilize and bring back critically unstable children. To do this she learned advanced nursing and basic medical skills in resuscitation, all medical conditions, and trauma.

She went on to teach these skills to student nurses, qualified nurses and junior doctors as the Practice educator on intensive care. This role also involved lecturing regularly at South Bank University. She has been a DSL for Safeguarding at an independent boarding school where she was Lead Nurse. She is also an instructor for Qualsafe, an awarding body approved by the HSE.



Camilla Read
School Nurse,
Lord Wandsworth College

Camilla is a school nurse at the independent boarding school, Lord Wandsworth College in Hampshire where for the last 6 years she has specialised in sports injuries, eating disorders and pupil vaping support.

Prior to joining the college Camilla had a varied nursing careers, spending a year Nursing in Nepal, then worked in the Emergency Departments at the Chelsea and Westminster and the North Hampshire Hospital, where she was a sister and worked as an Emergency Nurse Practitioner. Camilla returned to ED during the pandemic and then subsequently joined the covid vaccination team in Basingstoke. She still works as a bank nurse in ED at North Hampshire Hospital.

Camilla graduated from Oxford Brookes University with a BSc (hons) in Adult Nursing in 2002, is married and has three children.



Rebecca Thomson
Partnership Manager,
Tellmi App

Rebecca Thomson is partnership manager of Tellmi. She is passionate about supporting young people's mental health and the importance of regulated, evidence based mental health tools.



Sarah Ashworth
Schools and Families Program Director,
Charlie Waller Trust

Sarah Ashworth is Director of Schools and Families Programmes and a member of the Charlie Waller team delivering consultancy and training in colleges and universities.

Sarah holds professional qualifications in counselling and psychotherapy, nutritional therapy and coaching. She is a Registered and Accredited Member of the British Association for Counselling and Psychotherapy (BACP) a Member of the British Association for Nutrition and Lifestyle Medicine (BANT), and a Fellow of the Higher Education Academy.

Over the last 30 years, Sarah has worked with a wide variety of individuals and groups, particularly children and young people. Prior to joining Charlie Waller, she led a multidisciplinary team as Head of Mental Health at the University of Warwick. Sarah continues to work in private practice and teaches counselling related and psychopathology modules at the University of Warwick and the University of Oxford.

A highly experienced mental health practitioner and educator, Sarah's passion is supporting others to understand the multitude of biological, psychological and sociological factors which influence mental health and wellbeing, providing training and interventions to facilitate wellbeing at an individual and collective level.



Andrew Wright
Former Boarding School
Deputy Head and DSL,
Speaker for Action Your Potential

Andrew has spent 30 years working in 5 secondary schools in the UK and abroad. He has been a headteacher, a designated safeguarding lead for a large 1500 student secondary school, and he is a trained SENDCO. Andrew trained as a biologist 35 years ago at the Uni of London and he is passionate about helping children, parents and carers understand the incredible power of the human brain. A lifelong passion for brain science saw Andrew found Action Your Potential in 2018, they now work in over 150 schools and support 3000 students in 2021-22 to improve their mental health and unleash their learning. Andrew has an MA in education, and he is currently studying for an MSc in Neuroscience at King's College.

Action Your Potential's mission is nothing short of bringing about a revolution in our education system, to ensure every child learns about their amazing brain so they can live inside understanding how it works and how to get the best out of it every day.



Amelia Baron
Anorexia survivor

Amelia Baron (23/10/1995), is originally from Blackburn, Lancashire, and now resides in Leeds after graduating from Leeds Arts University in 2018. During her adolescence, Amelia spent lengthy stays in hospital due to ill mental health. By applying her interest in art and poetry, Amelia utilised these passions as a cathartic tool for recovery and a means of communication with family and friends. Amelia's practice combines endurance performance, installation and spoken word in an attempt to visualise the chaos of the mind and to open up a discourse surrounding mental health in contemporary society. Often using delicate materials and repetitive motions, Amelia's work can take a metaphorical stance on the fragility and vulnerability of mental wellbeing. A prize winner at the Aon Community Art Awards 2019 and recently shortlisted for the 2020 Government Art Collection, she hopes to continue supporting her contemporaries and engaging with the community through means of social art and performance.



Katrin Viella
Head of Training Academy –
Govox Wellbeing

Katrin is an experienced mental health consultant and senior mental health trainer with an academic background in business and clinical psychology. She initially started out in cross-cultural leadership development and then gained experience in the clinical field working with people with most complex and severe, enduring mental illness.

Combining her training background and clinical experience she then specialised in mental health training. She established and led a fully accredited Mental Health Training Academy for the charity 'Mind'. Her training division delivered therapeutic counselling qualifications, whole-school approaches and whole organisation mental health programs in various organisations. Over the years Katrin has trained headmasters, GPs, A&E staff, education professionals, senior executives, middle managers and staff across all sectors and different industries. She is also a licensed and highly rated MHFA and Youth MHFA trainer and has trained hundreds of MHFAs. Her expertise lies in safe implementation strategies for these support networks. Katrin now works as an Associate Consultant and Trainer with some of the largest national and global organisations on mental health culture change programs embedding prevention, earliest intervention, and crisis support. Katrin is also an expert in workplace suicide prevention and cross-cultural mental health aspects.

She is an advocate for earliest intervention, post-traumatic growth and de-medicalisation of mental health approaches.